



# HORSLEY HERALD



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## A picture says a thousand words.....



### Gala Day

Thank you to our tremendous teachers who organised and ran our K-2 GALA day here at HPPS and our 3-6 GALA day at Bringelly Oval. It was a beautiful winter's day and the students all had a great time. All students participated enthusiastically on the day and demonstrated wonderful sportsmanship.

### Woolworths Earn and Learn

Woolworths Earn and Learn program has commenced- running from 1 May and ending 25 June. If you have any earn and learn tokens, please return them to the earn and learn box at Woolworths Wetherill Park or the box in our school office.

### Early Endeavours Program 2019

Our highly successful Early Endeavours Program is continuing in 2019. The weekly early learning program will be starting in Week 4 of Term 3 at Horsley Park Public School. Any parents and carers who have a child or if you know of anyone in the area whose child will be commencing school in 2020, are welcome to bring their child along to the K Emu classroom at 2:15 pm each Wednesday afternoon. Throughout the afternoon, the children will be involved in play-based activities, reading, counting, drama, singing and art activities. Our program endeavours to assist children to transition to the 'big school' environment. Mrs Elwing and Ms Ferrari are very excited about running the sessions every Wednesday. Please contact Mrs Martin in the office to register a place in this exciting program.

## What's On?

### Week 7

- 10/6 Public holiday
- 11/6 After school scripture club
- 12/6 Year 6 fundraiser- Book and Toy stall
- 14/6 Peer support lesson

### Week 8

- Reports to go home this week
- 20/6 Mufti day
- 20/6 Debating team @ Austral PS
- 21/6 Peer support lesson

### Week 9

- 25/6 After school scripture club
- 26/6 Parent Teacher Interviews (by request)
- 28/6 Peer support

### Week 10

- 5/7 Last day of term



## School Information

### Officeworks- Round up to make a difference

We're part of an exciting local community initiative at Officeworks, Round Up to Make a Difference. During the month of June customers can 'round-up' their purchases at Officeworks Wetherill Park and the money will be donated to us. This money will help us to purchase educational resources for our students. Please visit Officeworks Wetherill Park during June to support us. To find out more about this initiative visit <https://www.officeworks.com.au/information/about-us/sustainability/local-communities>

Close to \$1000 has already been raised.



### School photos

Special photographs (sports and co-curricular photos) that are available for order can be viewed at the school office. Orders can be made online or you can collect an order form from the office to complete. All orders are to be made by 17 June.



### School Banking

Just a reminder that school banking will be every Friday.

### National Consistent Collection of Data

All Australian schools are required to participate annually in the NCCD.

The national data collection reflects and supports the ongoing work of schools. The NCCD draws on teachers' professional judgement and practices throughout the year supporting students with disability to access and participate in education on the same basis as other students. Under the NCCD model, teachers and school staff use their professional, informed judgement, based on evidence, to determine the level of adjustment students with disability receive, in both the classroom and whole of school context, as well as the broad category of disability that relates to the adjustments.

The model for the NCCD is based on mandatory obligations to students under the national *Disability Discrimination Act 1992 (DDA)* and *Disability Standards for Education 2005*. Understanding these legal obligations and the NCCD model is essential knowledge for principals and teachers.

### School jackets

A limited number of adult size small jackets have been ordered. They are now available and are up in the office.

### Attendance

All students are required to be at school every day the school is open. Of course, illness cannot be helped. As the cold weather hits, so do the winter bugs. It's often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety's sake, if your child seems unwell you should always keep them home from school and seek medical advice. School A to Z and the NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school. Find it by typing this link into your web browser [www.bit.ly/1hytn2E](http://www.bit.ly/1hytn2E) It is essential that if your child is absent from school, you send a note in with them on the day they return explaining the absence. A page with the school's 'Absentee Explanation Note' has been attached to this newsletter and can be used by parents to inform us of absences. These notes can also be found on the school website under notes or in the front office. The other requirement of the Education Act, is that students are at school on time every day. Our school day commences at 9:15 am and as such all children need to be here by this time to commence morning routine. Your assistance with this is greatly appreciated.

### Lost property and clothing

Please make sure you label all items of clothing and check the lost property bin (located outside the office) on a regular basis. It contains many items that do not have names on them.

### P&C meeting

Next P&C meeting is Tuesday 18 June @ 6pm.

## Take a peek in .....

### K Emu

Dear families of KE,

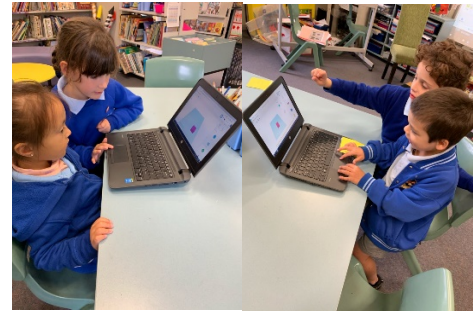
Here we are in Term 2 of schooling, our students are halfway through their first year of school and probably like you, I can't believe it! Importantly, we are all travelling along with smiles on our faces as we progress with learning!

This term, we will continue to embark on exciting learning journeys! Our students are progressing very well with their reading and writing capabilities. Many are questioning throughout writing and talking about their ideas. This is music to my ears! Students are working like clockwork through routine events which not only shows how focused they are on their learning, but that they are enjoying learning also.... Again, a joy for me as their teacher 😊

This term, we have been looking at various materials and their properties during Science lessons. If anyone has any handy scraps of fabric, hessian, vinyl or wool that they don't need at home... we would love to use these in our classroom as we experiment with these materials!

Mathematically, our students are working hard on learning their 'friends of 10,' counting in 10s (on and off the decade) and how sharing and multiplying affects numbers. Our Reading groups are great opportunities for students to practice writing words they know and improving on reading familiar and unfamiliar words. New literacy activities are proving that learning is fun in kindergarten.

Our Library lessons with Mrs Basak have been very exciting also this term! We are using technology to design homes that we can print on our school 3D printer! Kindergarten Emu students are using 'Tinkercad' to design and print little houses! These lessons further support our History lessons, where we are learning about family structures and the differences that can exist in families, not only now, but from the past also. These opportunities in Library are equally amazing for supporting our STEM learning (Science Technology Engineering and Mathematics).



Creatively, we've begun artist appreciation in our class. Last week, we learnt who Vincent Van Gogh was and how he painted. We learnt some interesting facts about his life and works and completed our very own interpretations of his beautiful and well known artwork, 'Sunflowers.'



Most of our students are continuing their learning journeys at home with short homework tasks, home reading and writing of camera words. I'd like to encourage more families to support students where possible with home learning tasks. Being an active listener and supporter with home reading, encouraging the reading and writing of camera words, working on our home/school internet programs (Reading Eggs and Mathletics) are Kindergarten Homework tasks. The connection with learning through school and home really is beneficial for our young students.

Have a wonderful week,

Mrs Elwing 😊

## Italian

Welcome all Parents and Carers to Week 7



This term has been a very busy one for all the students involved in the Italian Program and they have enthusiastically participated in their Italian studies throughout the whole term.

Kindergarten finished off learning about feelings and are currently learning how to count to ten in Italian. They have learnt the numbers through interactive board activities, games and songs.



1/2 Ocelot have moved on from learning the body parts, to using them in sentences. The students have learnt to recognise whether the body parts are masculine or feminine, as well as singular or plural, in order to complete sentences correctly. It was very pleasing to note that the children are understanding this concept as it is something that does not occur in English.

3/4 Orangutan have been learning about “The Home” and are now concentrating on describing what furniture is found in each room of the house.

5/6 Albatross are progressing through a unit regarding their daily routine.

Currently the class is creating a comic strip of their day, incorporating 24 hour time.

