



HORSLEY HERALD



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A picture says a thousand words.....



Harmony Day @ HPPS

Harmony Day celebrates Australia’s cultural diversity. It’s about inclusiveness, respect and a sense of belonging for everyone. We are very lucky at Horsley Park Public School. Aside from the few minor issues that happen in ALL schools throughout the world, we have a wonderful group of students, staff and community members who are focused on the task of learning and working together. Tolerance, perseverance, resilience, inclusiveness and respect are the qualities and values that we teach our students every day, and these attributes can be witnessed both in the classroom and when walking through the playground.

Stage 2 Excursion

Last week, 3/4 Orangutan & K-6 Yak went on an adventure to the Australian Botanical Gardens where they participated in a range of exciting activities. Students explored the gardens and wandered through the prehistoric connection gardens. Students then created ephemeral maps using the natural resources around them and explained what each natural object represented within their maps. Finally, 3/4 Orangutan & K/6 Yak were given the task to create their very own shelter using sticks, keeping in mind the harsh elements such as protection from the sun and rain. On Friday of last week, the Australian Botanical Gardens contacted Mr Obeid and explained that students in 3/4 Orangutan & K/6 Yak behaved exceptionally well and they were astonished at the amount of knowledge they brought with them on the excursion. Because of this, they have awarded our students with the Golden Wattle certificate. Congratulations Stage 2!

Kiss and Drop Explained and Safety Tips

Thank you to the parents of Horsley Park Public School who use the Kiss and Drop zone safely and efficiently on a daily basis. The Kiss and Drop Zone is an area near the school gates that enables you to drop your child off safely and quickly. The intention is that drivers do not wait in these zones and that they stay in the vehicle so that the process is streamlined and traffic queues are minimised. Horsley Park Public School has only 2 car bays in the Kiss and Drop Zone. The Kiss and Drop Zone is located at the far end of the Bus Zone between the white and red signs. We want to ensure that no child is hit by a car when going to and coming from school. You need to take extra care when crossing the road, driving and parking around school zones. Make sure you and your child understand the road rules. If you break the traffic rules in a school zone you are putting children at risk.

What’s On?

Week 9

29/3 Life Skills Program

Week 10

- 2/4 World Autism Day
After School Scripture
- 3/4 Year Six Disco- Theme:
What I'll be when I grow up
- 4/4 Assembly 3/4 Orangutan

Week 11

- 12/4 Easter Hat Parade &
Activities
P&C Easter Raffle Draw
END OF TERM 1

TERM 2 BEGINS – 30 APRIL

AWARDS

| Class | Merit | |
|-------|-------------|----------|
| K/6B | Elliot | |
| K/6D | Waldon | Alana |
| K/6 L | Kevin | William |
| K/6 Y | Gina | Anthony |
| KE | Christian | George |
| 1/2O | Jayden C | Jayden H |
| | Monique | Degan |
| 3/4O | Rowley | Taneal |
| | Zane | Nicholas |
| 5/6A | Christopher | Clayton |
| | Rhys | Tiana |

SCHOOL INFORMATION

PBL Wks 9, 10 & 11

PBL Focus rule for the week

Show respect while playing games



Update of Information Booklet Reminder

Thank you to all the parents that have returned their completed booklets. It is very important that ALL the permission forms and the health and contact details are completed, signed and returned to school. It would be much appreciated if the booklets could be returned to school by this FRIDAY.

Visitors to the school

There are times when parents need to visit the school to drop lunch, messages etc to their children. It is requested that even on these short visits that all parents inform the office that they are on site. Many of these messages or items can be left at the office and passed onto students during the breaks. This helps with class learning time not being interrupted. All parent helpers working in the canteen or assisting in classrooms must sign on in the visitor's book located in the office. Visitors will also be required to wear a visitor's badge so that they can be easily identified by all. Assemblies and special events are an exception to this request.

Road Safety

Parents and community members are urged to continue to demonstrate vigilance in their own safety and that of the children, by adhering to road rules while driving and crossing the road outside the school.

Next P&C Meeting

Tuesday 14 May - 2pm. All welcome to attend.

P&C News Election Day Fundraiser

Thank you to the P&C members; Melinda, Rebecca, Zoe, Jennifer and Joyce who generously volunteered their time on Saturday during the elections, to sell cakes and cook the sausage sizzle. A fantastic effort raising \$385.50 for the cake stall and \$927.50 for the BBQ.

2019 P&C Easter Raffle

The Easter raffle is approaching fast and the P&C are kindly asking for donations from students and families.

Chocolate eggs, baskets, books, Easter novelties & decorations would be gratefully accepted. Please take donations directly to classrooms as the class with the most donations will be receiving a prize.

The Easter raffle will be drawn at the Easter Hat Parade on Friday April 12.

We look forward to making some amazing hampers and we thank you for your continued support.

Anaphylaxis

Horsley Park Public School is a 'Nut Aware School'. We aim to minimise the risk to children with documented allergies to nut products. Everyone is encouraged to avoid bringing foods that contain nuts to school. Products that contain nuts include: nuts, peanut butter, nut spreads such as Nutella, most fruit and nut bars and muesli bars, some biscuits, chocolates and any other products that have nuts listed in the ingredients. It is not possible to guarantee that the environment will be completely free of potential hazards. However, compliance to reasonable guidelines will minimise the potential risks.



Mindfulness Focus

RESILIENCE



Resilience means:
being able to bounce back after a disappointment

In our school community we demonstrate resilience by:

- Acknowledging what we are capable of
- Giving ourselves positive feedback
- Trying again despite challenges

www.lifeskillsgroup.com.au

Lost Property & Clothing

Please make sure you label all items of clothing and check the lost property bin (located outside the office) on a regular basis. It contains many items that do not have names on them.

Pre-Loved Uniforms

There are:

- Short sleeve polo shirts
- Sports uniforms
- Jackets

All in various sizes available for a small donation. Please see Mrs Martin in the office.

Expression of Interest for Out of School Hours Care service Onsite at Marion Catholic Primary

In order to assess the needs of our school community, we would like to gauge the level of interest for an OSHC Service onsite at Holy Spirit Catholic Primary.

Completing this [google survey](#) will not book you in or commit you to use a service, we are simply finding out the level of need for this service in our school community.

We thank you for your support.

K Emu

Take a peek in

Italian

Welcome all Parents and Carers to Week 9.

As this term draws to an end, I'd like to thank all the students involved in the Italian Program, for the great enthusiasm and dedication they've shown to their studies. Kindergarten are learning about greetings and asking and giving names. They have learnt their Italian through interactive board activities, games and songs.

1/2 O are learning how to identify the main parts of the body and using them in sentences. The students are learning the difference between masculine or feminine through this unit, a concept that does not occur in English. 3/4 O have been learning about "The Home" and 5/6 A are progressing through a unit regarding their daily routine.

Ciao

Salvatore Screnci



Kindergarten learning Italian greetings through song.



3/4 Orangutan using an interactive white board activity to learn rooms of the house.



1/2 Ocelot consolidating their learning of body parts, by using them in an interactive naughts and crosses game.

Greetings to families of Kindergarten Emu!

We have certainly had a wonderful start to learning at school! All students are actively participating in learning activities, remembering their school rules and encouraging each other to be great friends and learners at school. As their teacher, it is wonderful to see the students enjoying their schooling in so many ways!

This week will include more busy activity while students continue their journeys in guided reading and writing, speaking and listening, forming understanding of number relationships, weather inquiries, caring for our school environment, Aboriginal places, creating Shamrock hearts and a Harmony Day collage, responding to pieces of music, participating in Mindfulness lessons and further work on fundamental movement skills! ... and that's just for this week! Don't forget to bring Library books on Tuesdays, so new books can be borrowed too 😊

Homework is being completed by most students in our class, this is encouraging to see. Please remember to read the levelled book, use 'Look, Cover, Write, Check' to write camera words each night and complete the worksheet. This week, students may also log in to MATHLETICS at their convenience, as well as Reading Eggs, to continue their learning at home! Remember, Homework should be an enjoyable experience for your child, if they feel it isn't this way, please stop and contact me to discuss this.

It was great to meet with parents recently and discuss not only how your child is settling into school, but also to discuss individual learning goals for each child. Partnering with knowledge and learning in your child's education is invaluable and I thank you for your time to meet with me.

Have a fantastic week everyone! Mrs Elwing 😊

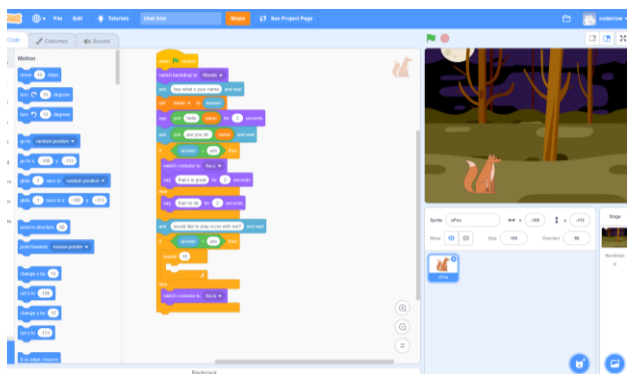


CODING CLUB

Here at Horsley Park our coding clubs have been very busy right from week one. It's hard to believe that Term 1 is already coming to an end. This year we are running both an advanced and an intermediate code club. The aim of these clubs is to strengthen the ICT and problem-solving skills of participants. These coders then share their knowledge and learning with their peers in the classrooms.

At the very beginning of this year we saw the launch of the new Scratch 3.0. For those of you who may be unaware Scratch is a block based visual programming language. Within Scratch students can program their own games, animations and interactive stories. It's a wonderful way for students to learn to think creatively, reason systematically and work collaboratively.

Within the first few weeks of the term both our code clubs completed projects within Scratch 3.0 to familiarise ourselves with the update. Check out some images of our projects below. I encourage you all to check out Scratch 3.0 by visiting <https://scratch.mit.edu> The program is browser based and free.



This term we were privileged to have on loan a PC Robotics Kit through the StemShare initiative. This kit is complete with various sets of robotics for us to explore and utilise. Each of our clubs has focused on a different device for most of the term.

Within our intermediate club we delved right into using the Ozobot Evos. These are basically pocket-sized coding robots with endless possibilities. Our coders have been using lines and colours to create code that the Ozobot can follow whilst completing challenges. Last week we completed the 100cm dash in which coders had to create a 100cm track with 5 Ozocodes. Students used their problem-solving skills to try to get Ozobot to complete their track and gain the record for the fastest time.

Our advanced code club have been tackling the Micro:bit these last few weeks. The Micro:bit is a small codeable computer specifically designed for teaching of digital technologies in the classroom. Our coders have worked on a few different projects including designing an alarm for their school bag. This project involved coding a light sensor to set off an alarm and flash a red LED when their school bag was opened.

Recently our school gained access to Minecraft Education Edition. For the remainder of this term our coders are going to be exploring and familiarising themselves with this platform through small tasks. Our advanced coders will be working on their submission to the Western Sydney Airport Minecraft Competition. This competition involves our coders using Minecraft to address one of six real world problems faced by the construction of the new airport.

I would also like to take this opportunity to encourage our students at Horsley Park to continue to work on their typing skills. Each student has a username and password for access to Typing Club (<https://horsley-park.typingclub.com>) and can work on developing and strengthening these skills at home.

Finally, you may have recently seen advertising for the *Online Safety, Start the Chat* campaign. The purpose of this campaign is to provide parents and carers with tips and advice on helping their child have safe and enjoyable experiences online. For loads of resources, advice and more I encourage you to head to www.esafety.gov.au and "start the chat".

Happy coding,

Mrs Learna Borg





HARMONY DAY 2019



Everyone Belongs

Last Thursday our school celebrated Harmony Day by wearing the theme colour of orange! In K Emu, we read the story 'Wherever you are' by Mem Fox. This is a picture book that highlights the theme of acknowledging and celebrating the cultural differences among us. We discussed how people can look different, eat differently, speak differently and celebrate differently, but we are all the same inside. Being different makes us unique! 'Unique' is a new word Kindergarten have learned and now understand so well. We each created a flower petal and put our petals together to make a flower, stating that WE ALL GROW TOGETHER. We practised our cutting skills and made paper chain dolls to symbolise a community spirit in which everyone belongs.



For Harmony Day this year, K/6 Bilby's focus was on belonging. Throughout the day, we spoke to each student about how we are all different, how we show respect towards each other and the positivity of including others. K/6B completed a Harmony Day hand tree to show their ability to working together.

On Thursday students in K/6 Dragonfly learnt about Harmony Day and what a multicultural society looks like. Students watched videos about showing respect, caring for others and helping others to feel included. As a class we discussed why it is important to respect others and the benefits of embracing cultural differences. Students talked about their favourite foods and their favourite things to do with their families and friends as well as different celebrations that they participate in based on their culture.

1 / 2 Ocelots embraced and explored our differences for Harmony Day. We look different, come from different backgrounds, may speak different languages at home, eat different foods, celebrate different occasions and follow different religions, but, we come together as one united class.

On Thursday, 3/4 Orangutan spent time discussing the importance of harmony and created a class definition. Students used wonderful language such as peace, love and care. Student then created their harmony figures holding hands to represent cultural and ethnic diversity in unity. 3/4 Orangutan also created a harmony tree by putting their hands together and decorating them. Come on in to see all their wonderful work!

On Harmony Day, K/6 Yak learnt that it is wonderful to look different to others because that is what makes us special. We created artworks of different handprints to represent how Australia is a multicultural country.

For Harmony Day, K/6 Leopard read the book 'I'm Australian Too' and talked about our own family backgrounds. We designed family flags to represent the different backgrounds and cultures that make up Australia and discussed how Harmony Day is a day to celebrate these differences.

5/6 Albatross embraced the opportunity to partake in Harmony Day 2019. We immersed ourselves in rich dialogue surrounding all things 'culture'. We took a moment to appreciate the cultural diversity in our classroom and reflected on how it made for a richer atmosphere. We discussed the notion of similarities & differences – that by focusing on the former, we can help alleviate prejudice and negative stereotypes. We agreed that regardless of our differences, we ought to look out for each other, as human beings. Our discussion culminated in a craft activity, with students expressing their cultural heritage and interests on an outline of a hand. These unique hands resemble the intertwined branches of our 5/6 Albatross harmony tree.

