



# HORSLEY HERALD



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## A picture says a thousand words.....



### Horsley Zone Swimming Carnival

Last Wednesday, 7 students along with Mr Obeid and Miss Stewart participated in the Horsley Zone PSSA Swimming Carnival. Six students competed in at least one race; with others competing in up to four races.

Everyone was on their best behaviour and represented our school very well. Our school performed exceptionally well, despite being the smallest school present.

Congratulations to all of the competitors for their efforts on the day. Aston and Maximus qualified for the Sydney South-West (SSW) Primary Swimming Championship regionals, which will be held on Tuesday 12<sup>th</sup> March, at the Gordon Fetterplace Aquatic Centre.

### Tell Them From Me student feedback survey

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 11 March and 12 April. Participating in the survey is entirely voluntary.

## What's On?

### Week 7

13/3 Parent /Teacher Interviews

15/3 Life Skills Program

15/3 High School Forms returned

### Week 8

19/3 Stage 2 Excursion

19/3 After School Scripture

20/3 SCHOOL PHOTO DAY

21/3 Captains' Assembly

21/3 P&C Special Lunch

22/3 Life Skills Program

### Week 9

29/3 Life Skills Program

## AWARDS

Class	Merit	
K/6B	Anthony	George
K/6D	Romana	Antonio
K/6 L	Jai	Sebastian
K/6 Y	Lourdez	Gina
KE	Boston	Paris
1/2O	Elle	Milani
	Prashant	Natalia
3/4O	Peter	Charlize
	Kane	Kaylib
5/6A	Ella	Saajidah
	Ana	Nathan

## SCHOOL INFORMATION

### PBL Wks 7 & 8



This rule is not only part of our SAFE rule but also our ACTIVE LEARNER.

We need to

- Take action
- Look after ourselves and others
- Be a problem solver

### Voluntary Contributions 2019

#### What is a voluntary school contribution?

This is a voluntary payment from parents that is requested each year by schools to supplement existing funding. Our school relies on these contributions to provide additional resources to ensure our students have the best possible learning opportunities and learning environment.

#### How Much?

The voluntary contributions are set at:

- \$35 for one child;
- \$60 for two or more children at HPPs

### Pre-Loved Uniforms

There are:

- Short sleeve polo shirts
- Sports uniforms
- Jackets

All in various sizes available for a small donation. Please see Mrs Martin in the office.

### Update of Information Booklet Reminder

Thank you to all the parents that have returned their completed booklets. It is very important that ALL the permission forms and the health and contact details are completed, signed and returned to school. It would be much appreciated if the booklets could be returned to school by this FRIDAY.

## 2019 National Day of Action against Bullying and Violence Friday 15 March

The theme for the 2019 NDA is Bullying. No Way! Take action every day.

The NDA gives schools the chance to take action and empower young people to be part of the solution when addressing bullying in their school community. It provides an opportunity to focus on bullying and the big changes we can make to create safer communities for everyone.



### Why it's worth going to parent-teacher interviews

Parent-teacher interviews give you a great opportunity to:

- learn more about your child's academic, emotional and social development
- meet and get to know your child's teachers
- help your child's teachers understand more about your child
- make plans with the teacher about how you can both support your child

Having a personal interview allows us the necessary time to discuss your child's individual progress and set goals for the following term.

### High School Expression of Interest Application Forms

Parents received the High School Expression of Interest Application Forms and advice on how to complete the form.

**ALL High School Expression of Interest Application Forms will need to be completed and returned to school by Friday 15 March 2019**

## Mindfulness Week 7 & 8

### Week 7 - Focus



### Week 8 – Focus



### Lost Property & Clothing

Please make sure you label all items of clothing and check the lost property bin (located outside the office) on a regular basis. It contains many items that do not have names on them.

### School Photos

Our school photo day will be on Wednesday 20 March. Students received the order form envelopes recently. Just a reminder that each student must hand in their own completed envelope on the day.

## K/6 Dragonfly

Take a peek in .....

### K/6 Bilby

WOW! What a busy first term we are having. This year in K/6 Bilby we have welcomed four new Kindergarten students, who are very eager to learn about their new environment. All students have enjoyed playing on the play equipment at recess and lunch, even showing off their running skills during Friday sport lessons. During breaks in our lessons, we have been learning new songs when packing away and when moving between spaces.

This term, K/6 Bilby's are focusing on phonemic awareness in literacy to assist in developing our reading skills. We are learning to form letters, write and recognise our first names and practice writing the days of the week. In numeracy, we are participating in daily Targeted Early Numeracy activities to foster our emerging number sense. With focus on learning and identifying numerals.

On Mondays, we join K/6 Dragonfly for fundamental movement skills. This term we are focusing on catching and throwing skills, locomotor and non-locomotor skills, as well as rolling and bouncing of items. Each Tuesday, we borrow books with K Emu and K/6 Dragonfly in the library. On Friday we participate in mindfulness lessons with K Emu after our weekly K-2 sport.

Miss Bailey



Good Afternoon Parents and Carers,

Welcome to Week 7! I cannot believe how quickly this term has gone by. The students in K/6 Dragonfly have been getting right into their learning and are participating in class discussions and individual class work. During Science, we have been looking at properties of materials and whether materials are natural and man-made. Students have enjoyed looking at different materials and observing their features and describing them.

In Geography, K/6 Dragonfly have been looking at local areas in the community and why these places are important to us. We have looked at the different areas of the school and talked about the purpose of these areas and the ways that we can look after different places.

A reminder that Library day is Tuesday. Please remember to pack a library bag for your child so they can borrow a book.

This Wednesday will be parent teacher interviews which will allow teachers and parents to collaboratively create goals for students. I look forward to seeing you all then to create goals for your children.

Have a lovely week,

Miss D'Annunzio



## LIBRARY

### *The Reading Corner*

What a wonderful Term this has already turned out to be. We have had many students visiting the library during lunch times. Students have a choice to go onto computers, read, draw, build using lego or even play teachers.

Library lessons are well under way. Our library lessons are not only literacy based but we also look at technology and Geography outcomes for this term.

It is once again time to start reading PRC books. For our new students this stands for Premier’s Reading Challenge. Students from K-2 are encourage to read or listen to 30 books from the PRC list. Students from 3-6 are encouraged to read 20 books. Students have until August 30 to complete their lists. The wonderful thing about Horsley is that most students will hear or read these books during class or library time. Pink notes have been sent home as I do need permission from parents for students to participate. Thank you to all students who have already brought their notes in!

This year I will be asking my library monitors to write a little about their experience as a library monitor.

This week I have asked Charlize.

Have a great week

Mrs Basak



*Hi I’m Charlize and I am a 2019 Library Monitor. I am enjoying being a Library Monitor very much. My favourite thing is helping out Mrs Basak and the students that come in at lunch time. I also like the Library Mrs Basak is doing a very good job running it. I am looking forward to seeing you and helping you in the library.*



**Students from 1/2 Ocelot looking at Google Maps and Atlases to discover more about how we can draw a map of our school.**



**Library Monitors getting ready for Easter Displays and helping students in the library.**



## 5/6 Albatross

Dear Parents / Caregivers,

Term 1 is well and truly underway and in 5/6 Albatross we have certainly hit the ground running! We have been engrossed in discussions about ways to maximise learning – not only for ourselves, but also for our peers. One of our classroom goals is to ‘learn and others learn’. This goal entails a mindset that is team oriented, with a common vision. As seniors, we are mindful at all times of our school rules and expectations for safety, respect and learning. This was evident during our recent camp at Wooglemai EEC (Environmental Education Centre) at Oakdale, attended by 21 students and 4 staff members (Mrs Raiti, Mrs Lewer, Mrs Lillian Borg & myself) – the site adjoins the Nattai National Park and the Warragamba catchment area. The myriad of activities on offer during our stay, helped our children develop resilience, gain an awareness of environmental sustainability and reinforced positive social behaviours. All Stage 3 students are continuing to reflect on their camp experience and are looking forward to the upcoming Peer Support program, to put the leadership skills into practice.

Last week we were actively engaged in a multitude of learning pursuits both at school & on various excursions. On Tuesday, I was delighted to accompany our Captains to the GRIP Leadership Conference at Homebush. With some 120 schools and approximately 1.5K students at the Quaycentre, it was a hive of activity, to say the least. I look forward to working alongside our Captains in honing their leadership potential throughout the year. On Thursday, the debating team (Maximus, Jessica, Christopher & Jonathan) and I attended a workshop at Greenway Park Public School. It was a valuable day – covering the all-important technical side of debating; followed by games / activities and a mini debate with feedback for each student. The students were impeccably behaved at both events.

Our *Mindfulness in Action* program is continuing to be of immense benefit. We focus on a different value each week – with the learning from each session brought back into the classroom, for students to be entirely focused on the present; to what is happening in the moment, without dwelling on the past or worrying about the future. Our PD topic is *Interpersonal Relationships* - focusing on relationships, communication, families, peers and groups. In 5/6 Albatross, this topic is integrated with our speaking and listening; as such, students will commence 1-minute topic talks in Week 8. The focus for our Science & Technology unit is on *Force*; with students investigating the effects of increasing or decreasing the strength of a specific contact or non-contact force.

In 5/6 Albatross, we are steadily utilising the Google Classroom education platform for many of our KLA’s – from weekly homework tasks, reading groups, writing / publishing, HSIE (Geography) and Science. Students ought to be congratulated on their efforts in taking to this innovative platform for engagement in learning.

On Friday, we will be taking part in the *National Day of Action against Bullying & Violence*. I look forward to seeing many of you on Wednesday evening at the parent teacher interviews. If you are unable to attend and wish to converse, please do not hesitate in making an appointment to see me, to discuss your child’s needs.

Have a splendid week,

Ms. Afzal





### Grip Leadership Day

Last Tuesday the Captain team (Jonathan, Jessica, Maximus and Razaan), accompanied by Ms Afzal, attended the Grip Student Leadership Conference at the Quaycentre in Olympic Park, Homebush. We gained a vast amount of information on how to be great student leaders.

We took part in activities which tested our confidence, initiative, responsibility, determination, grit and integrity. We enjoyed the conference immensely and were excited to learn the core attributes of being a student leader.

We hope that through the knowledge gained during this conference, the Captain team shall continue to serve the school in the best possible way, throughout the year.



### Stage 3 Camp at Wooglemai EEC – Student reflections:

- I stayed for the night with all of the boys and girls. I was brave – Jack
- I got to be with my friends and eat marshmallows – Wellington
- Even though I was scared I still tried things. I am brave like a ninja – Kamel
- I love camp I want to bring my camping bag and go to camp with my friends again – Josip
- The thing I would like to share is that camp was fun and that more people come next year – Nathan

- Camp was amazing, my favourite part was the kayaking. Some people were in doubles, and we saw a water dragon – Rhys
- At camp I really enjoyed the high ropes course because it was thrilling and I loved it the best – Marcus
- I think that camp was really fun, fantastic and fun because Mr Wilcox called me “Miss all questions” – Loretta
- I liked the high ropes course because it was a challenge for me; it was scary but there was a part I really liked, it was swinging down the rope – Saajidah
- The best thing about camp was the high ropes course because I was challenged and it was really fun – Mia. B
- On Friday we went on the high ropes course and the teacher asked me if I can do no hands on one obstacle and I did it – Scarlett
- What I found most enjoyable at Wooglemai, was all the activities were we go around to cooperate with the class. All the camp instructors treated my classmates and I with respect and never forced us to do what we didn’t want to – Mia. C
- Overall camp was amazing, I never knew how fun it was to do the activities and I couldn’t believe I was brave enough to do the high ropes course – Jessica
- Our school camp was amazing because our instructors were very detailed in the explaining of the activities. The camp was also great because of all the activities – Jonathan
- When we got to camp I felt amazing because all of the teachers were nice and I loved the high ropes course – Peter
- Camp was alright, I liked when people were doing the high ropes course – Maddison
- Something that stood out at camp is that I challenged myself with everything – Kalvyn
- My favourite activity was kayaking because I got to try something new and it was amazing – Razaan
- What was good about camp was that I got to play with my classmates outside of the cabins – Clayton
- I really enjoyed camp because I got to spend lots of time together and shared lots of memories. What really stood out for me was that we had so much fun and it is an experience I will always treasure – Lilly
- I am very much excited about the fact that I was able to complete the high ropes course – Christopher
- I believe that camp was a great experience and helped us all prepare to be the best school leaders we can be, I also thoroughly enjoyed all the activities. I would like to extend an enormous amount of gratitude to all the Horsley Park P.S teachers who attended and the staff of the EEC for making our stay as comfortable as it could possibly be – Maximus



## BEFORE AND AFTER SCHOOL PROCEDURES

In the interest of Horsley Park PS student safety we insist that the following procedures be observed before and after school:

- Parents are requested not to park in the school carpark area but park outside the school grounds and walk into the school to collect/drop off their child/children. Please do not use the Kiss and Drop area to park. This is for drop off / pick up only.
- If students arrive before 8.45am, they are to forward immediately to the seats under the shelter shed and remain seated until a teacher is present, on duty. No ball games of any kind are permitted and the grass area is out of bounds. Please note that there is no supervision until 8.45am. **At all times outside of these hours no supervision will be provided.**
- In the afternoon parents who pick up their child/children are requested to collect them from the playground area at 3.00pm.
- Students are not permitted to wait on Walworth Road or The Horsley Drive or leave the school grounds, unless accompanied by parent/ guardian/ an authorised adult or have written permission from parents to walk home unaccompanied.
- Students going home by bus are instructed to move to the Italian Room stairs and wait for a teacher. A staff member will supervise these students inside the classroom and escort them to the buses when all three buses have arrived.
- Students accessing Kiss & Drop are to meet outside the 3/4 classrooms. The Principal/ Executive or Staff member will accompany the students to the Kiss & Drop area and supervise the students.
- Any students at school who have not been collected promptly by their parents or caregivers will also walk to the Kiss & Drop area, under the supervision of the staff member on duty.
- Any students at school who have not been collected by their parents or caregivers following the Kiss & Drop Duty (approx. 3:10 pm) will be escorted to the School Office. Parents/ guardians are asked to come to the office to collect and sign out the student. Parents/guardians will be contacted if the student has not been collected by 3:30pm.
- On the odd occasion that a parent / guardian is unable to collect their child at 3:00pm, the procedure is as follows:
  1. Call the school office on 9620 1301
  2. Inform the school whom will be collecting your child.
  3. Parent / Guardians will be required to collect and sign out the student from the front office.







# BULLYING. NO WAY!

SAFE AUSTRALIAN SCHOOLS.  
TOGETHER.



Dear Parents/ Caregivers,

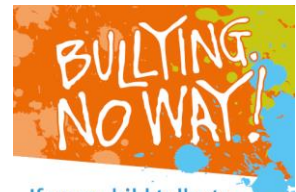
At Horsley Park Public School we aim to create a safe and supportive school community for everyone.

You are an important part of our work to prevent bullying and to respond effectively if it happens.

What is bullying?



Stopping bullying involves everyone. We are sending you a pocket card from Bullying. No Way! with tips on what to do if your child talks to you about bullying. Parents know their children best and know the best way to tailor communication to their needs. Adapt these tips to what works for you and your child.



#### If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.

#### If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need: who, what, where, when. Although you may feel some strong emotions about your child's experience, try to keep calm to avoid more distress to your child.
2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all'.
3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.



# BULLYING. NO WAY!

SAFE AUSTRALIAN SCHOOLS.  
TOGETHER.



5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child's teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child's safety.
6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

Additional information about our anti-bullying policy is on the school's website at <https://horsleypk-p.schools.nsw.gov.au/>

If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website for parents. As well, please feel free to contact the school if you would like to discuss any aspect of our approach to preventing bullying.

Thanks for your support to make Horsley Park Public School a great school for everyone.

Yours

Mrs Rita Raiti

Principal

