



# HORSLEY HERALD



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## A picture says a thousand words.....



### Update of Information Booklet Reminder

Thank you to all the parents that have returned their completed booklets. It is very important that ALL the permission forms and the health and contact details are completed, signed and returned to school. It would be much appreciated if the booklets could be returned to school by this FRIDAY so that our information can be updated promptly.

### Zone Swimming

Congratulations to Maximus, Jonathan, Sleo, Aston, Yorke, Scarlett and Isabella who have qualified to represent Horsley Park P.S. at the Horsley Zone PSSA Swimming Carnival on Wednesday 6 March 2019. Good luck to all competitors.

### School Photos

Our school photo day will be on Wednesday 20 March. Students received the order form envelopes yesterday. Just a reminder that each student must hand in their own completed envelope.

### Parent /Teacher 2019

We wish to invite you to an interview to discuss your child's achievements and to set goals for this semester to support your child's learning.

Interviews for all classes will be held on **Wednesday 13 March from 3:10pm to 6:20pm.** **The interviews will be held in your child's classroom.** Interviews will be a maximum of 10 minutes duration.

The interviews for the students in the **support unit** will be 20 minutes in length to develop the students Individual Educational Goals (IEP). An interview booking note will be sent home this week.

### High School Expression of Interest Application Forms

Parents received the High School Expression of Interest Application Forms and advice on how to complete the form. **ALL High School Expression of Interest Application Forms will need to be completed and returned to school by Friday 15 March 2019.**

## What's On?

### Week 5

- 26/2 Scripture begins
- 28/2 St 3 Peer Support Camp
- 1/3 St 3 Peer Support Camp

### Week 6

- 5/3 Grip Leadership Day
- 6/3 P&C Breakfast 8:30am  
Horsley Zone Swimming Carnival
- 7/3 Debating Workshop
- 7/3 Captains' Assembly
- 8/3 Life Skills Program

### Week 7

- 13/3 Parent /Teacher Interviews
- 15/3 Life Skills Program
- 15/3 High School Forms returned

## AWARDS

Class	Merit	
K/6B	Sebastian	Elliot
K/6D	Ryan	Romana
K/6 L	Wellington	Jack
K/6 Y	Josip	Sam
KE	Chloe	Calais
1/2O	Juliet	Jocelyn
	Sacha	Romeo
3/4O	Yorke	Karli
	Leonel	Mackenzie
5/6A	Jessica	Scarlett
	Maximus	Loretta

## School Information

### PBL Wks 5 & 6

**PBL** Focus rule for the week

**Walk on Concrete and Stay Within Bounds**



### Voluntary Contributions 2019

#### What is a voluntary school contribution?

This is a voluntary payment from parents that is requested each year by schools to supplement existing funding. Our school relies on these contributions to provide additional resources to ensure our students have the best possible learning opportunities and learning environment.

#### How Much?

The voluntary contributions are set at:

- \$35 for one child;
- \$60 for two children or more children at HPPs.

### Year 6 Fundraising – Update

During week 3, Stage 3 held their first fundraiser for 2019 – the Valentines day cake stall. We are absolutely thrilled with the amount raised – \$250! We would like to extend our heartfelt gratitude to the wonderful parents / carers, staff and students that contributed by way of donating and purchasing the treats on offer. Many scrumptious treats were consumed over the course of two days.

The generosity of the Horsley Park Community is noted and appreciated. The proceeds from this fundraiser go directly towards funding the Year 6 farewell at the end of the year. With a multitude of fundraisers littered throughout 2019, we will most certainly build upon this success.

Ms. Afzal

### Captains' Perspective

Our new roles as Captains of HPPS, as part of the leadership team have been a substantial adjustment to previous school years – requiring a lot more responsibility. However we are enjoying our roles immensely. We understand the responsibility that is on our shoulders and work tirelessly to be as successful as we know we can be.

We believe that we are consistent across all areas in our leadership roles. In addition to our day to day schooling, we have many tasks to complete daily and weekly; from hosting assemblies, to raising flags. We are doing our utmost to exceed the expectations of teachers, staff and members of our community.

Hosting assemblies has most definitely been our most difficult task but we like to believe that we have overcome the challenges and obstacles which are presented to us along the way – and we have most certainly grown in confidence.

All of us will do our utmost to remain consistent during the whole school year. We look forward to continuing our duties throughout the year and representing this wonderful school in an unparalleled manner.

#### Leadership Team - Captains 2019



### Pre-Loved Uniforms

There are:

- Short sleeve polo shirts
- Sports uniforms
- Jackets

All in various sizes available for a small donation. Please see Anne in the office.

### Mindfulness Week 5 & 6



#### Week 5

This week's lesson will be postponed until later in the term due to the 5/6 Peer Support Camp.

#### Week 6 – Focus

## CARING

**Caring means:**  
showing kindness and compassion towards yourself and others

**In our school community we demonstrate caring by:**

- Understanding the importance of wellbeing
- Showing concern for others
- Displaying empathy

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### Cake Stall





# Take a peek in .....

## K/6 Yak

K/6 Yak had a great start to the year. We began 100 Days of Learning and participated in fun activities like Mindfulness and Teeth On Wheels. Our class is learning synthetic phonics in literacy to improve our reading and writing skills, and is participating in daily Targeted Early Numeracy activities to foster our number sense.

K/6 Yak is learning collaboratively with 3/4 Orangutan in the library to develop our communication and social skills. We will continue to learn collaboratively with 3/4 Orangutan this term.

Miss Yang



## K/6 Leopard

Our year has well and truly begun! It has been great to see that students are stuck into their work and already learning so much. For writing this term, we are using our new class name as inspiration for the topic 'Let's Get Wild'. We have started with animal reports and are learning how to research facts and sort the information into paragraphs.

Our Science topic this term will allow for plenty of hands-on and fun learning opportunities as we explore force. We will be investigating friction, buoyancy and gravity in upcoming lessons. In Geography, we have started our topic on bushfires and will be using some library time to research a specific bushfire event. Our research will be turned into a video presentation using Powtoon.

Last week we started our Mindfulness program where we learn about values such as respect, honesty and gratitude. We also learn how to control our breathing, emotions and thoughts. Following this, we join the other Stage 2 and 3 classes for a range of sport activities. On Mondays, we join K/6Y for fundamental movement skill lessons. We have just finished developing our skills in static balance and will move on to the sprint run next week.

Mrs Lewer ☺



## 1/2 Ocelot

1 / 2 Ocelots have made an impressive start to the term, winning the attendance trophy twice and showing great manners at Assembly. Our class is continuing to learn about using a growth mindset to help us work towards our goals, one step at a time and learning from our mistakes.

We have been working hard in Literacy and Maths, following routines in group rotations and putting our best effort into all that we do. This week we are building our adding and subtracting skills through counting on and counting back games using dice. 1 / 2 O also love playing learning games like Circle Champion and our favourite - the fly swat sight word game.

We love to read in the beanbags, at our desks or as a group on the floor. This happens in Literacy groups, after lunch, in Library and of course at home.. ‘The Terrible PLOP!’, ‘The Rainbow Serpent’ and ‘The brave Knight’ are a few of our favourite stories so far.

In Geography, we have started exploring human and natural features of places. This includes finding the reasons why places such as our school and local areas change, as well as the importance of caring for parks. In celebration of human features such as The Harbour Bridge, we created Ken Done inspired artworks of Sydney Harbour. They look amazing in our classroom and really show how people and places interact.

1 / 2 Ocelots have been scientists, observing live mealworms, learning about how they grow and change throughout their life cycle. We record our findings in our class Science journal and have loved taking photos along the way.

Mrs O’Keefe



## 3/4 Orngutan

Term one is full steam ahead with lots of exciting activities happening in 3/4 Orngutan. Students have settled into routines and right into their learning.

As part of our Geography unit this term, students will be exploring different locations to investigate the natural vegetation and human features of locations. An excursion to the Australian botanical gardens has been organised to support student learning in Geography in preparation for their field work journal report, exciting!

Students in 3/4 Orngutan have also completed their very first draft of their dream cars. Each dream car has a special message embedded by the author of the artwork. The theme for our dream car was the environment, so students created a dream car of their choice reflecting our theme.

Lots of literacy and numeracy activities have also been happening throughout the term, from the creation of our information report to learning new mathematical strategies!

Just a short reminder that excursion notes need to be in by the Friday 8th May. This is so that we can finalise numbers and organise transport for the day of the excursion.

I look forward to seeing you all again in week 7!

Mr Obeid



## P&C Fundraiser

Please come along and join our school community  
**Wednesday 6 March 8:30 am for breakfast.**

*look forward to a*  
**BRIGHTER FUTURE**

**HELP SAVE OUR SONS**

Duchenne Muscular Dystrophy affects 1 in every 3,500 newborn boys. Our fundraising will help families afford essential quality of life equipment.

FUNDRAISING BREAKFAST HELD AT:  
 HORSLEY PARK PUBLIC SCHOOL  
 WEDNESDAY 6 MARCH AT 8:30-9:00AM  
 BACON & EGG ROLL WITH JUICE FOR \$5

ALL MONEY RAISED WILL BE DONATED TO SAVE OUR SONS DUCHENNE FOUNDATION.

H.P.P.S Parents and Community Association

### Parent /Teacher Meetings 2019

The following overview indicates the opportunities for you to discuss your child’s progress and to receive detailed information about their progress this year.

**Term 1**

Parent/Teacher Interviews - Wednesday 13 March

**Term 2**

A comprehensive written report will be sent home – Friday 21 June  
 (Interview by request 26 June)

**Term 3**

Parent/Teacher Interviews - Wednesday 14 August

**Term 4**

A comprehensive written report will be sent home - Friday 13 December  
 Review Meetings (Support Unit ONLY) - date to be advised

Parent/Teacher interviews are a great way to find out about your child’s progress at school. By going to Parent/Teacher interviews, you also show your interest in your child’s learning and school life. These interviews are usually just **short meetings** – about 10 minutes – between you and your child’s teacher.

**Why it’s worth going to parent-teacher interviews**

Parent-teacher interviews give you a great opportunity to:

- learn more about your child’s academic, emotional and social development
- meet and get to know your child’s teachers
- help your child’s teachers understand more about your child
- make plans with the teacher about how you can both support your child

Having a personal interview allows us the necessary time to discuss your child’s individual progress and set goals for the following term.



**NOTICES**

**WALK 4 DUCHENNE**  
**FINALE FETE!**  
*at Holy Spirit College Lakemba*  
**CELEBRATE WITH US AT THE FINISH LINE OF THE WALK 4 DUCHENNE!**  
 Welcome the Walkers as they complete their 172km journey raising funds and awareness for Duchenne muscular dystrophy

**SATURDAY 9TH MARCH • 10AM - 3PM**  
 39 CROYDON ST, LAKEMBA

**ENTRY: FREE!**

*Join us for:*

- Rides •Show Bags •Games & Prizes for all!
- Jumping Castle •Food Stalls •Face Painting

**ACTIVITIES BY:**

**FOOD STALLS BY:**

**SAVE OUR SONS**  
 DUCHENNE FOUNDATION  
**PROUDLY SUPPORTED BY**

**SPECIAL THANKS TO**



**CAKE STALL at**

**IGA – Horsley Park**

**Thursday 7 March 2019**

Raising money for our local school



**HORSLEY PARK PUBLIC SCHOOL**