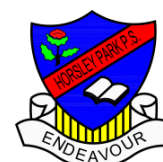




HORSLEY HERALD



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A picture says a thousand words.....



CCoS CONCERT AT MARCONI

On Thursday 24 October our students made us very proud with their performances at the Cowpasture Community of Schools Concert at Marconi. Their commitment to rehearsals throughout the year in both dance and choir are to be commended. Special thanks to Mrs Lewer, Mr Obeid, Mr Screnci, Mrs Borg, Mrs Elwing and Mrs O'Keefe, for their expertise, patience and gift of time throughout the year preparing each of the performances to such a high standard. Thank you to the staff members who came along on the night to assist and support our students.

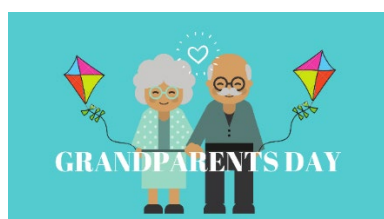
Thank you to parents, family and friends who came along to enjoy the show and support our students.

GRANDPARENTS' DAY ASSEMBLY AND AFTERNOON TEA

On Thursday 31 October 2019, Horsley Park Public School will hold a special Grandparents' Day Assembly to celebrate the important contributions that grandparents make in the lives of their grandchildren and in the community. We will be celebrating with an afternoon tea from 1:15 pm in the assembly room.

The assembly will commence at 2pm under the COLA.

We look forward to seeing many grandparents joining us to celebrate this special occasion.



What's On?

Week 3

- 28/10 Aboriginal student achievement awards evening
- 30/10 Early Endeavours
- 31/10 Grandparents day assembly
- 31/10 Halloween Disco
- 1/11 Basketball clinic

Week 4

- 5/11 P&C meeting @6pm
- 6/11 2019 School Ambassador Program day of celebration
- 6/11 Early Endeavours
- 7/11 Leadership day at Austral PS
- 8/11 Basketball clinic

Week 5

- 11/11 Remembrance day service for school leaders
- 13/11 Final Early Endeavours



School Information



Congratulations

A very big congratulations to Maximus who participated in the Cowpasture network regional public speaking competition final at William Stimson PS on Wednesday 16 October. Maximus won the Stage 3 competition and went on to represent our school at the Grand Final last week.



Last night, Mrs Basak, Mrs O’Keefe and I attended the 2019 Aboriginal student achievement awards in Campbelltown. Congratulations to Isabella for receiving a Leadership, Citizenship and Community award. We are so very proud of your achievement.

ICE BLOCK FRIDAY

Year 6 students will be selling ice blocks every Friday up near the canteen for \$1. This fundraiser will go towards the year 6 farewell for end of year events. If your child would like to purchase an ice block on Friday, please bring in \$1. They will be on sale at lunchtime.



SCHOOL SWIMMING and WATER SAFETY PROGRAM

Students from Year 1 to Year 6 received a note this week regarding the School Swimming and Water Safety Program. This program will run for 2 weeks from 25/11-6/12. Learning to swim is fun, provides health benefits and could save your child’s life. Drowning is one of the most common accidental deaths in children, so learning to swim is an essential life skill.

If you are interested in your child/ren attending, please return the note and money to the office as soon as possible as there are limited places.



PLAYGROUND

Thank you to all the parents that have provided me with feedback regarding our new playground equipment. If you haven’t had a chance to have your say, please follow the link below. Attached at the end of this newsletter are the three plans that have been prepared for our school for you to choose from. <https://forms.gle/eanaog9KZiJt3v18>

EARLY ENDEAVOURS 2019

Our Early Endeavours program continues this term as part of our Transition to School program. The program includes play-based activities that help your child learn school routines as well as how to interact positively with other children. It also supports the development of early language, literacy, and numeracy skills in preparation for your child's first year at school.

If you would like to participate in our Transition, it will run from 2:10pm to 3:00pm on the dates below.

Term 4	Class Program	Parent workshop
30/10	✓	Future focus/ technology
7/11	✓	
14/11	✓	Orientation

For further enquiries, please contact our school office, Miss Ferrari and Mrs Elwing

P&C NEWS NEXT MEETING

Tuesday 5 November @6pm

I hope that many of you can attend, and join in on the discussions on how we can continue to improve our school.

K Emu

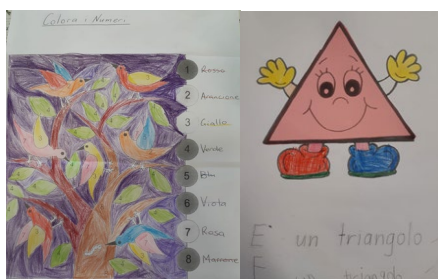
Take a peek in

ITALIAN

Welcome all Parents and Carers to Week 3.

With the end of the year fast approaching, it has been great to see the progress the students have made in Italian.

I would also like to take this opportunity to congratulate our school choir for an outstanding rendition of “Waltzing Matilda” in Italian at last Thursday’s concert. The children have put a lot of hard work into learning their songs and it showed on the night. Well done!



Kindergarten Emu have completed their unit on colours. Now they are learning how to describe an object using 2 dimensional shapes.

Having learnt how to express likes/dislikes and preferences in regard to food, in the singular. 1/2 Ocelot have now moved on to learning how to express the same concepts in the plural. Although the plural is formed quite differently in Italian, the class is working diligently towards internalising this new concept.

3/4 Orangutan has completed the unit on the home, with some very pleasing results. The class is currently studying a unit on the calendar. In this unit they will learn how to express days of the week, months, seasons and weather. It was rewarding to note the dedication the students showed toward their work, in particular their oral presentations.



5/6 Albatross have carried forward the outstanding effort they displayed from their previous unit of “Daily Routines” to their current one “Leisure Time Activities”. The students will finish this unit shortly with a dialogue they will create in pairs and deliver to the class. I am much looking forward to seeing these presentations, as the students have worked so well throughout this unit.

Ciao, Salvatore Screnci

A very busy start to our last term of school. It really has been my pleasure, to teach such amazing, knowledge thirsty, happy, motivated and inspiring Kindy students! I have felt very fortunate to be their teacher and I will always remember my year with K Emu. 😊 This term has started with a bang, as we enjoyed winning the first PBL reward of ice blocks on a very hot 35 degree Friday! K Emu received the most points this week, modelling the PBL school rule of lining up safely and sensibly. Well done Kindergarten!



Our new Sports program began last Friday. The students of Horsley Park PS are fortunate to receive Basketball lessons from West Sydney Wolves! Of course, KE enjoyed every moment of the program and were on their usual, best behaviour. After the 30 minute Basketball session, our Sport lessons continued as we transitioned to School Sport, practising fundamental movement and cooperative game skills.

This term, we will be learning about how things move during Science lessons. A big focus with my Science program this term is STEM learning. Students will be involved in inquiry based learning each Thursday. They will be given outcomes to achieve and various resources to then Scientifically and Mathematically engineer solutions to problems and produce objects that should display a desired form of movement.

We will be talking in great deal and researching how we can look after special places around us for Geography lessons this term, with this learning continuing during Library lessons. Mrs Basak and I will both be addressing outcomes based on environmental conservation and protection.

During **Term 4**, Mrs Leeana Borg will continue to team teach with me each Thursday. During this time, the students will be taught about current technology, using up to date technology available to students in public schools.



Mathematically, our students are working hard on learning how to compare numbers using greater and less than, data collection, working with area and time concepts, fractions and patterning. Along with continuing whole number activities, addition & subtraction and multiplication and division! Number talks have been highly successful in K Emu. Students gain extra understanding of various number concepts by discussing word problems, abstract answers in which a question is needed, discussing visual patterns and generally - how to become quick thinking mathematicians!

I encourage all students to keep reading, writing and using their Rocket words in sentences at home. Once confident with their current list, don’t forget to bring it in to class to be tested. The next level of words can then be taken home!

Have a fantastic week and hope to see many faces at our Grandparents Assembly day this Thursday!

Stage 3 – Canberra excursion– Student reflections:

- My favourite part was the Australian War Memorial part because we learnt about a dog who was lost and then returned to its owner. Overall Friday was the best – **Scarlett**
- My favourite part of Canberra was Questacon. I just loved all the activities. I hope to go back to parliament house to see a debate there – **Mia. B**
- What I greatly enjoyed and took from this excursion was knowing how important peace is and how important the parliament house really is. All the historic facts and souvenirs in this ginormous place were great – **Clayton**
- My experience of Canberra was irreplaceable it was amazing and I really got the chance to learn and have many experiences. Overall I'd like to thank my teachers, my class and many other people for giving me a wonderful day – **Lilly**
- At first I thought that the trip was going to be a bit boring, but when we learnt new things in the bus and at different sites, I was surprised because it was very fun and it made me extremely happy. My favourite place was the Museum of Australian Democracy – **Kalvyn**
- Canberra was the best experience I've ever had. I loved everything that was there. It was a great experience – **Rhys**
- Something I learnt is that having an opposition in parliament is very important, so everybody has a say because if there wasn't there would be lots of unimportant laws. I liked that everybody got to communicate and take turns with lots of things – **Nathan**
- What I took away from Canberra was at the war memorial when people send someone has passed away to acknowledge what they have done for us in Australia. At the Parliament House we got to know what a shadow minister is and what they do in the senate – **Saajidah**
- Something that I learnt in Canberra, was when we went to the old and new Parliament House, I learnt a lot about the Senate and the House of Representatives. I had so much fun! – **Razaan**
- Overall, I had a great day in Canberra. When we visited the old and new Parliament Houses; I learnt about the system, how our government works and much more – **Jessica**
- The School Canberra trip was truly amazing and extremely memorable. The trip made me bond with my peers a lot and was very amusing. I do believe that this excursion was very fun and full of educational facts. My favourite part was the Australian War Memorial which was delightful, full of fascinating facts and an overall amazing experience for all. I recommend Canberra to anyone who is willing to visit – **Mia. C**
- What I enjoyed in Canberra is what we learnt at the parliament house. We found lots of details on parliament, it was a lovely day – **Maddison**
- Canberra was good because I got to learn good things and got to go with my class. One other thing I got to see was the Parliament House – **Peter**
- I learned from these experiences that I should cherish them, so I can improve my learning. Finally I learnt from Questacon that uranium was the first discovered radioactive element – **Marcus**
- The thing I took from this trip was how we had big decisions and how we had heaps of fun at Questacon, The War Memorial, Old Parliament House and the new Parliament House – **Tiana**
- One thing that I loved about Canberra was that everything was very interesting, including the tour guides – **Jonathan**
- Though the trip was 16 hours, I thoroughly enjoyed my time in Canberra. Even after visiting Questacon, The Museum of Australian Democracy, Parliament House and the Australian War Memorial, I still wanted to do even more. The best part in my opinion was Questacon, because of how free and interactive the different experiences were, followed by Parliament House because it gave insight into how our country is run as well as the experience of actually seeing it

in real life – **Christopher**

- Our school’s trip to Canberra will be a monumental moment in the annals of my memory. It was not only an enjoyable experience but extremely educational as well. During the trip we visited several famous Australian landmarks including, the Parliament House; Old Parliament House, The Museum of Australian Democracy and the Australian War Memorial. In addition to this, we visited the National Science and Technology Centre or Questacon, which was a joyful experience and extremely fascinating. I was honoured to be able to lay a wreath before the Pool of Reflection, remembering all those who died defending and continue to defend our great nation. I was privileged to meet the family of one of the fallen soldiers, it was both a moving and solemn occasion. It was truly an indescribable experience and one that will stick with me for years to come.

I would like to give thanks to both Ms. Afzal and Mrs. Matthes for all the time they have invested in preparing our trip, our parents for letting us attend the excursion and all the others who helped; including all our bus drivers and tour guides, throughout the day. It was truly a great occasion and we should be extremely grateful for all the hard work they have put in in order for us to have the smoothest day possible – **Maximus**



Stage 3 – Canberra excursion– Parliament and Civics Education Rebate (PACER):

Stage 3 students from 5/6 Albatross, recently undertook an educational tour of the national capital – Canberra. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education.

For HPPS students, the day-trip wonderfully complimented our HSIE (History) unit of work – *Australia as a nation*, taught during Terms 2 & 3. Students visited: Parliament house, Old Parliament House, The Museum of Australian Democracy, The Australian War Memorial and Questacon.

To assist our families in meeting the cost of the excursion, the Australian Government is contributing funding of \$20 per student, under the Parliament and Civics Education Rebate (PACER) program, towards those costs. The rebate will be paid directly to our school.

It was an exceptionally long (16-hours!), yet immensely rewarding day for all and sundry. I would like to congratulate all the attendees for their wonderful behaviour and unwavering enthusiasm, throughout the day.

Ms Afzal



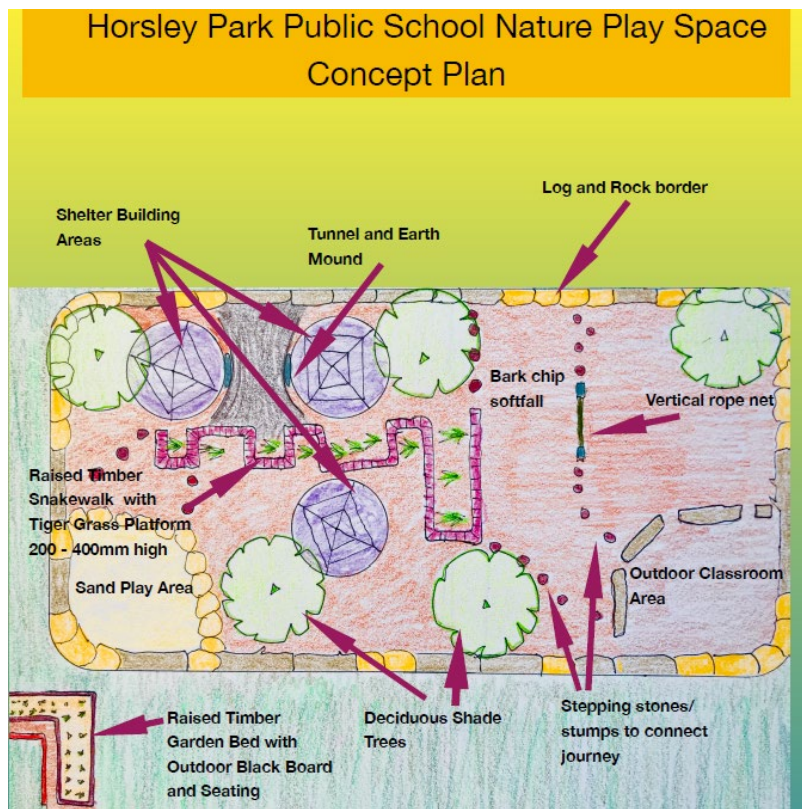
PLAYGROUND PROPOSALS

Option 1- A space playground

Horsley Park Public School



Option 2- Nature playground



Option 3- Imagination playground

