

HORSLEY HERALD



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A picture says a thousand words.....



BOOK PARADE

Thank you to all the family and friends who joined us today at Horsley Park P.S. for our annual Book Parade. Thank you to Mrs Basak for organising the parade. Photos and highlights will be in the next newsletter.

FAREWELL MR De MALLE

This Friday will be Mr De Malle's last day at Horsley Park P.S. We thank him for his professionalism and contributions, made during Mrs Bailey's absence.

NAPLAN - School readiness test

NSW schools intending to transition to NAPLAN Online in 2019 will participate in a school readiness test between 20 August and 7 September 2018. The school readiness test is a 'practice run' for schools to participate in a trial NAPLAN Online. The readiness test is not an assessment of student ability but will allow schools to:

- become familiar with the NAPLAN online test format and processes;
- check that they have the technical capacity, rooms and devices to administer NAPLAN Online; and
- provide students in NAPLAN years 3, 5, 7 & 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

The NAPLAN Online website provides more information about the school readiness test: <https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/nswtransition-approach/readiness-activities>

ZONE ATHLETICS

On Wednesday, 29 August students will be representing HPPS at the Zone Athletics Carnival. We wish them well in their respective events. Thanks to Mrs Lewer and Mr Obeid for their organisation and attendance at the carnival.

FATHER'S DAY STALL

Father's Day is fast approaching and our hard working P&C will once again be setting up a father's Day stall for the students to purchase gifts on Thursday 30 August.

What's On?

Week 5

- 21/8 Book Parade
- 22/8 Author Visit
- 22/8 Early Endeavours
- 23/8 **Canteen Open Today**
- 24/8 Jump Rope for Heart
- 24/8 LCC- Symphony Performance – Support Unit

Week 6

- 27/8 NAPLAN Online readiness test this week
- 28/8 Public speaking final
- 29/8 Horsley Zone Athletics
- 29/8 Early Endeavours & Parent Program
- 30/8 Father's Day Stall
- 30/8 Final Debating Day

Week 7

- 3/9 P&C meeting @ 2pm
- 5/9 - 7/9 **Stage 3 CAMP**
- 5/9 Early Endeavours

AWARDS

Class	Merit
K/6 D	Josip Sam
K/6 G	George
K/6 L	Sebastian Phuc Tina
KE	Noah Jayden
1/2O	Peter Leanne
3/4R	Yorke Scarlett Charlize
5/6A	Scarlet Mia Sarah John

School Information

JUMP ROPE FOR HEART

A reminder that our **JUMP OFF** is this coming **Friday** at Horsley Park PS. Please register for the Jump Rope for Heart fundraiser at <http://www.jump rope.org.au>



PHOTOS

Special photographs that are available for order can be viewed at the school office. **All orders to be made by 24 August.**

PBL (Positive Behaviour For Learning)



REMEMBER

When schools and families work together toward a common goal of helping all children and young people to be successful, it is much more likely to happen.

CAEC EXCURSION

On Friday 17 August our students with an Aboriginal background together with the other Aboriginal students from across our Cowpasture Community of Schools, travelled to Symbio Wildlife Park located on the Southern outskirts of Sydney in the suburb of Helensburgh. The excursion was organised as part of a NAIDOC celebration.

The students had a wonderful time looking at and patting some Australian and exotic animals. Ranger Lee kept the students very entertained with his stories and information about the various animals and indigenous artifacts.



2019 KINDY & EARLY ENDEAVOURS

Horsley Park PS is asking parents who have a child turning five years of age by July 31, 2018 and are requiring enrolment in to Kindergarten, to please come to the office and enrol their child. If there are any of our school community who know of new families that have moved into the area, it would be greatly appreciated if you could please share this message with them.

Early Endeavours, our weekly early learning program for children commencing school in 2019, started on Wednesday 15 August at 2pm. Throughout the afternoon, the children were involved in play-based activities, reading, counting, drama, singing and art activities. Our program endeavours to assist children to transition to the 'big school' environment.

Alongside the class program, we will offer fortnightly parent workshops relevant to learning and development in the early years as well as an introduction to school learning expectations outlined by the Department of Education.

Term 3	Class Program	Parent workshop
22/8	✓	
29/8	✓	English
5/9	✓	
12/9	✓	Mathematics
19/9	✓	
26/9	✓	21 st Century Learning and other Key Learning Areas
Term 4	✓	
17/10	✓	
24/10	✓	Positive Behaviour for Learning
31/10	✓	
7/11	✓	ORIENTATION
14/11	Children prepare for Special Assembly	Special Assembly 2:30pm

For further enquiries, please contact Mrs Martin in our school office.



Italian & FMS Program

Take a peek in

K Emerald

Greetings Kindergarten Families,

We've had a beautiful start to Term 3 and are very busy, continuing with learning in our classroom! This term we have new topics to study and more focus is placed on developing our independent skills with Reading and Writing.

We have a new learning centre in our room, the Emerald Vet Clinic. This is a dramatic play area I've introduced to our classroom to inspire more conversations, writing, reading and learning through Developmental Play sessions on Fridays and on special occasions through the week. We are looking at the needs of living things for our science learning in Term 3 and the Vet Clinic I hope, will be a fun extension on children's learning in this area. This learning area is stocked well with stuffed toys and doctor play equipment for our 'child vets', but I am in short supply of cloth bandages for wrapping around 'sore legs and ears' etc. If you happen to have any extra cloth bandages, we would love to include these in our dramatic play area, thank you!

We have a need for magazines and cardboard boxes in our room also, to include in literacy and STEM (Science, Technology, Engineering and Mathematics) activities. If you have any unwanted magazines or would like to recycle some cardboard and plastic materials, please send them to us at school!

I am happy to see more students participating in our homework program. This is a great way for our students to continue their learning at home. Together, we can support our students to the best of their abilities.

This Friday, we will have our Jump Off day during sport time. Regular sport uniform is necessary. I hope our students have been able to register for our Jump Rope fundraiser, to not only participate in a school wide initiative, but of course to understand what it is, to raise funds for a worthy cause.

I have also begun teaching our upcoming Kindy students for 2019 each Wednesday afternoon, for our Early Endeavours program. During this hour, K Emerald students will be taught by Miss Kennedy (whom they are very familiar with) in our school library. This will continue each Wednesday for the duration of the Early Endeavours program.

Thank you for a wonderful week at school, see you next week!

Mrs Elwing 😊

Welcome all Parents and Carers to Week 5,

It's incredible to believe that we are already half way through Term 3!

Due to my leave and other school activities the Italian program has had a short break. However, as of last week we are back on track. On the resumption of our Italian lessons, I was expecting that much revision would be needed to get the student caught up. This however was not the case. The students seamlessly continued with their learning from where they had left off. I was delighted to see this as it proves the students had internalised as well as retained the content covered and that deep learning had taken place. Well Done HPPS!!

The Fundamental Movement Skills Program continued in my absence. A big thank you to all the classroom teachers for leading the learning and assessment in this area while I was on leave.

This term Kindergarten will be covering the skills of the vertical jump and catch, 1/2 Orange will work through the sprint run, leap and kick 3/4 Ruby and 5/6 Aquamarine will learn how to skip, overarm throw and leap.

Although I was away I took a piece of HPPS with me. Late in Term 2 I purchased Alan the Careflight bear from 5/6 Aquamarine's toy drive fundraiser. He accompanied me on my holiday and visited many interesting places.

I look forward to the students' continued progress and success in term 3 and 4.

Sal Scenci



British Houses of Parliament



Buckingham Palace



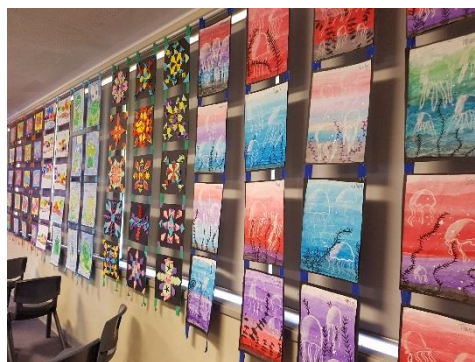
Venice



Pisa

EDUCATION WEEK HIGHLIGHTS

Both our **Science Day** and **The Arts Café** were a huge success. Our full-day Science event gave students a taste of what life as a scientist might look like, as they participated in a variety of science experiences. Science & Technology day certainly helped our students to ignite a passion for science! Thank you Mrs Borg and her scientific team, Mr Obeid, Miss D'Annunzio, Mrs Lewer and Mrs Green for organising this extraordinary event. The Arts Café provided our choir and dance students the opportunity to perform before an audience prior to the Cowpasture Concert in Term 4. The students have worked diligently under the guidance of Mrs Elwing, Miss Kennedy and Mrs Green to learn and practice their performances. Thank you to all the family and friends that joined us for all or part of the activities during the week.



The *Tell Them From Me* student survey (Term 3, 2018)

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 27 August and 26 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is also attached. If you **do not** want your child or children to participate, please return the form to school by Friday 24 August.

Parent FAQ document for the student survey:

http://surveys.cese.nsw.gov.au/images/FAQs/TTFM_Student_Survey_FAQs_Parent_and_Carers_T12018.pdf

Tell Them From Me Student Feedback Survey Non- Consent form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by FRIDAY 24 AUGUST 2018.

I DO NOT give consent for my child/children to participate in the **Tell Them From Me student feedback survey.**

Name of student 1

Roll class of student 1

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Name of student 2

Roll class of student 2

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Name of student 3

Roll class of student 3

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Name of student 4

Roll class of student 4

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Name of student 5

Roll class of student 5

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Name of parent/carer

Signature of parent/carer

Date