

Horsley Park Public School

Anti-bullying Plan 2019

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Horsley Park Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Positive Behaviour for Learning expectations to be presented. Classroom statements to be developed.
Term 2	Peer Support - Anti-bullying Focus
Term 3	Police Liaison Office Visit
Term 4	Continued explicit teaching of anti-bullying vocabulary

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Professional Learning addressing update of Anti-bullying plan 2019 and PBL for 2019
Term 1	Student welfare added to the agenda for communication meetings
Term 2	Staff Professional Learning - Sentral
Term 4	Staff Professional Learning

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- School discipline flow charts to be added to casual folders.
- New and casual staff will be provided with a folder outlining the Positive Behaviour for Learning expectation matrix and classroom statements.
- an executive staff member speaks to new and casual staff when they enter on duty at the school
- the principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- ☒ School Anti-bullying Plan ☒ NSW Anti-bullying website ☒ Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Term 1	P & C Meetings - updated Anti-bullying plan 2019
Term 1	Positive Communication Charter sent to parents via newsletter re: Respectful & collaborative relationships
Term 2	Positive Behaviour for Learning focus to be listed on Facebook, newsletters and sign boards
Term 3	Education Week

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.


Horsley Park Public School will continue with their Positive behaviour for Learning focus, extending this year to focus on classroom expectation, whilst reinforcing positive behaviours across all areas of the school. The use of visuals in classrooms to show acceptable behaviours towards other students. Through the Personal Development, Health and Physical Education all students will be explicitly taught about interpersonal relationships and develop an awareness of safe and unsafe behaviours in a range of contexts. Students will be involved in a peer support program, focusing on defining bullying behaviour and effective response strategies.

Completed by: Karlea Bailey

Position: Rel Assistant Principal

Signature:  Date: 11/2/19

Principal name: Rita Raiti

Signature:  Date: 11/2/19